



University of North Texas
College of Education
Department of Educational Psychology
EPSY 5110
Social and Emotional Components of Giftedness

Instructor Contact

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BEST WAY TO CONTACT: Email or Canvas messaging. I will generally respond within 48 hours Monday through Friday, 8AM-4PM.

Course Description

3 hours. Review of current research on affective growth and potential adjustment problems of gifted youth. Addresses vocational concerns, self-concept and self-esteem, the teacher's role in preventing or remediating affective problems related to giftedness, and potential parenting or family problems.

Pre-requisites

None.

Course Objectives

Upon completion of this course, students will be able to:

- 1) Describe advanced developmental milestones of individuals with gifts and talents from early childhood through adolescence.
- 2) Describe affective characteristics of individuals with gifts and talents.
- 3) Explain the influence of social and emotional development on interpersonal relationships and learning of individuals with gifts and talents.
- 4) Explain diversity factors on the social and emotional development of individuals with gifts and talents.
- 5) Analyze the psychosocial aspects of talent development.
- 6) Create safe, inclusive, nurturing, and culturally responsive learning environment Create safe, inclusive, nurturing, and culturally responsive learning environments so that individuals with gifts and talents become effective learners and develop social and emotional well-being.

Required Materials

Neihart, M., Pfeiffer, S., & Cross, T. (2015). *The social and emotional development of gifted children: What do we know?* (2nd ed.). Prufrock Press.

Other supplemental readings will also be required but will be available online at no cost. More information will be given online.

Technology Requirements

- Microsoft Word will be used for all word processing. You can access Office 365 on the course home page.

Course Requirements

Each Module runs one full week, ending on Sunday, with the exception of Module 8 which ends 11:59 pm on Friday of the last week of class. Module 1 begins at midnight the morning of the first day of classes.

Module	Reading and Study Requirements	Assignments & Assessments*	Points
1: Introductions & Theories of Social and Emotional Development	Chapters 1 & 5 3 Articles 2 Videos 4 Websites 2 Documents	Introduce Yourself	50
		Module 1 Discussion <ul style="list-style-type: none"> ▪ Initial response due Saturday at 11:59 PM. ▪ Replies due Sunday at 11:59 PM. 	50
2: Social and Emotional Characteristics	Chapters 3, 6, & 10 5 Articles 2 Websites	Module 2 Discussion <ul style="list-style-type: none"> ▪ Initial response due Saturday at 11:59 PM. ▪ Replies due Sunday at 11:59 PM. 	50
3: Special Populations	Chapters 2 & 9 4 Articles	Module 3 Discussion <ul style="list-style-type: none"> ▪ Initial response due Saturday at 11:59 PM. ▪ Replies due Sunday at 11:59 PM. 	50
4: Social Development and Peer Relationships	Chapter 4 2 Articles	Module 4 Discussion <ul style="list-style-type: none"> ▪ Initial response due Saturday at 11:59 PM. ▪ Replies due Sunday at 11:59 PM. 	50
5: Risk and Resiliency	Chapters 7, 8, & 11 7 Articles 1 Website	Module 5 Discussion <ul style="list-style-type: none"> ▪ Initial response due Saturday at 11:59 PM. ▪ Replies due Sunday at 11:59 PM. 	50
		Movie Project <ul style="list-style-type: none"> • Due Sunday at 11:59 PM 	250
6: Psychosocial Aspects of Talent Development	Chapters 12, 13, 14, & 21 2 Articles	Module 6 Discussion <ul style="list-style-type: none"> ▪ Initial response due Saturday at 11:59 PM. ▪ Replies due Sunday at 11:59 PM. 	50
7: Supportive Environments	Chapters 15, 16, 17, 18, 19, & 20 5 Articles 1 Videos	Module 7 Discussion <ul style="list-style-type: none"> ▪ Initial response due Saturday at 11:59 PM. ▪ Replies due Sunday 11:59 PM 	50

	2 Websites		
8: Final Project		Application Project • Due Tuesday by 11:59 PM	350
		Total Points Possible	1000

**Note: All requirements for a Module are due by the end of the Module week, except in the final week when the project is due Tuesday by 11:59PM. For specific due dates for each Assignment and Assessment, please refer to Module Assignment/Assessment details.*

Course Expectations

As the instructor in this course, I am responsible for

- providing course materials that will assist and enhance your achievement of the stated course goals, guidance,
- providing timely and helpful feedback within the stated guidelines, and
- assisting in maintaining a positive learning environment for everyone.

As a student in this course, you are responsible for

- reading and completing all requirements of the course in a timely manner,
- working to remain attentive and engaged in the course and interact with your fellow students, and
- assisting in maintaining a positive learning environment for everyone.

Discussion Board Postings

There is a Discussion Board in each of the eight modules. Participation in this course will be assessed through the quantity and quality of your discussion board postings. I expect you to meaningfully contribute to the discussion each time a prompt is posted. There will be one prompt per course module. For full credit on the discussion board for each prompt, you need to respond to my prompt (this response should be at least one paragraph in length) and **respond at least two times to your peers' responses** (through asking questions based on their response and/or by commenting on their response- these responses should be at least one paragraph in length). Make sure to provide APA 7 edition references to course readings for full credit.

Movie Project

In Module 5, you will be writing a 7-10 page paper in which you analyze a movie about a gifted child or adolescent. Make sure to provide APA 7 edition references to course readings for full credit. More detail in Canvas.

Application Project

The application project is a combination of three different writing assignments: a 4-5 page paper about a topic, a 4-5 page paper outlining research-based strategies to help deal

with the topic, and a list of related resources. Make sure to provide APA 7 edition references to course readings for full credit. More detail in Canvas.

Late Work and Make-Ups

No late work will be accepted, and no make-up discussions or other assignments will be given except in rare cases (e.g. family emergency). Please contact the instructor immediately if you foresee any challenges.

Grading

Final course grades will be based on the following scale:

- A = 900 – 1000 pts.
- B = 800 – 899 pts.
- C = 700 – 799 pts.
- D = 600 – 699 pts.
- F = less than 600 pts.

Technical Support

It is unlikely I will be able to help with issues related to technical support. Ultimately, you are responsible for technical issues on your end, but please contact the Student Helpdesk for assistance when technical issues arise:

UNT Helpdesk
Sage Hall 130
940-565-2324
helpdesk@unt.edu

Technical Skill Requirements

To be successful in this course, you will need the following technical skills:

- Sending and receiving email
- Creating, sending, and receiving Microsoft Word documents
- Posting to discussion boards
- Printing Word documents OR opening and printing pdf files
- Navigating Canvas

Academic Integrity

Academic integrity policies at UNT clearly state expectations for original and honest work to be submitted in all courses. UNT has a zero tolerance policy towards plagiarism.

The Department of Educational Psychology values academic integrity and supports the UNT Policy on Student Standards for Academic Integrity. Academic Dishonesty includes cheating, dual submission of a paper/project, plagiarism, forgery, fabrication, facilitating academic dishonesty, and sabotage. Cases of Academic Dishonesty will be handled in accordance with UNT policies and procedures. Possible academic penalties range from a verbal or written admonition to a grade of “F” in the course. Further sanctions may apply to incidents involving major violations, including dismissal from the university. A link to the UNT Academic Policy on Student Standards for Academic Integrity is available on the “Academic Integrity and Netiquette” page in the Start Here Module for this class.

Netiquette

The same guidelines that apply to traditional classes should be observed in the virtual classroom environment. Please use proper netiquette when interacting with class members and your instructor. Students engaging in unacceptable behavior may be referred to the UNT Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. UNT's expectations for student conduct apply to all instructional forums, including electronic classroom, labs, discussion groups, etc. Please remember to remain respectful of your instructor and fellow classmates. [Links to information re: netiquette and the UNT Code of Student Conduct can be found on the "Academic Integrity and Netiquette" page in the Start Here Module for this class.](#)

ADA Policy

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time; however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and make arrangement with each faculty member prior to implementation in each class. Please communicate directly via email or phone with your instructor regarding your accommodations. For additional information see the [Office of Disability Access website](#). You may also contact them by phone at [940.565.4323](tel:940.565.4323).

Important Notice for F-1 Students taking Distance Education Courses

Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the [Electronic Code of Federal Regulations website](#). The specific portion concerning distance education courses is located at "Title 8 CFR 214.2 Paragraph (f)(6)(i)(G)" and can be found buried within [this document](#).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.